

7th Grade Update

January 3, 2019

Grade Level Notes

We hope everyone had a wonderful break! It is great to see all of our students back today. **Last day of Quarter 2 is January 18th.** This is a change from the original calendar this year. We have just over 2 weeks before we start 2nd semester.

Our Quarter 2 PBIS Celebration is scheduled for Friday, January 18th.

Did you know? We have a new [Early Release Procedure](#) this year. This is a great time-saver for you and also a help to our front office and classrooms. Students with the special pass will show their teachers, and, at the time indicated on the pass, they will be allowed to go down to the office for check-out. Find out the details [here](#).

Interested in nominating your child for Academically/Intellectually Gifted (AIG)? Now is the time to submit the required form. See our [AIG webpage](#) for details. A copy of the form you need can be found in a link at the bottom of that webpage. The AIG identification process is done once each semester. Nominations are due Jan. 17th.

Study Tip: Break up larger assignments into manageable chunks that can be done each day. Have an assignment due next Friday? Do part of it each day. If you encounter a question, you can ask your teacher early on. This will help you do your best work and meet the assignment deadline.

See the [latest PTSA Newsletter](#) here. Thank you for your support of our school!



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Upcoming Dates

Home Basketball Game	Jan. 7
7th/8th Dance Concert	Jan. 10
Basketball Game @ Salem	Jan. 10
Home Basketball Game	Jan. 14
AIG Nominations Due	Jan. 17
End of Quarter 2/ PBIS Celebration	Jan. 18
No School	Jan. 21
Spirit Week	Jan. 22-25

7th Grade Class Updates: Language Arts

Before break, students completed their assessment for chapters 1-15 of Lyddie, which included reading and answering questions about an informational text on current laws regarding child labor in India. We also kicked off our mini-research project with a presentation from the media center staff, and we will continue working on that we are back from break. We will also read and assess on the remaining chapters in Lyddie before Quarter 2 ends. Please reach out to your child's [Language Arts](#) teacher if you have any questions.

7th Grade Class Updates: Social Studies

The week before break we finished our discussion of the Industrial Revolution. This week, we will quickly review the Industrial Revolution before discussing imperialism and nationalism. Please contact your child's [Social Studies](#) teacher if you have any questions.

7th Grade Class Updates: Science

In Science, we will be moving right along in the weather unit with our focus more on what causes weather. We will investigate winds, air masses, and fronts. We are building up to weather forecasting with these principles. Please contact your child's [Science](#) teacher if you have any questions.

7th Grade Class Updates: Math

Before break, we wrapped up Unit 4 with our Unit 4 Test. Now that we are back from break, we are introducing Unit 5 and learning about positive and negative integers in relation to sea-level, temperature, and money. For more detailed information, please visit our [webpages](#). Please contact your child's [Math](#) teacher if you have any questions.

7th Grade Class Updates: Math 7 Plus

Before break students wrapped up Unit 4 and took the Unit 4 test. Students who were absent for the test must talk with their teachers to set up a make-up date. This week we will start Unit 5: Angles, Triangles, and Prisms. Students will be exploring angle relationships using pattern blocks. The students will have a quiz coming up the following week. See individual teacher websites for more specific information. Please contact your child's [Math](#) teacher if you have any questions.

7th Grade Class Updates: Math I

This week in Math 1, students will continue to solidify their understanding of how growth of a linear function compares to growth in an exponential function. Then, we will explore different ways to write an equation of a line and use those equations to describe characteristics of the line. Please contact your child's [Math](#) teacher if you have any questions.

Thank you for your support!

Contact Us: You can find contact information for our staff on our school webpage.
